

Course Syllabus

	Course title	Pronunciation and speech.
2	Course number	2203227
3	Credit hours	3
	Contact hours (theory, practical)	48
4	Prerequisites/Co requisites	2233117
5	Program title	Bachelor's Degree - Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	Third t Year
11	Year of study and semester (s)	2022/ 2023second semester
12	Final Qualification	BA - Italian-English
13	Other department (s) involved in teaching the course	
14	Language of Instruction	Italian
15	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	Issuing/Revision Date	Jan 2024

18. Course Coordinator:

<p>Name:Prof. Ali Al-Ali Office number: 06-5355000 - Ext.: 24821 Phone number: Email:dralali@ju.edu.jo</p>

19. Other instructors:

<p>Name: Office number: Phone number: Email:</p>

20. Course Description:

As stated in the approved study plan. This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning Italian as a foreign Language

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

8	8.1	Pronto, Chi straparla	Classroom lecture	Exams&Others	Imparare dal Vivo& Handout
	8.2	Pronto, Chi straparla	Classroom lecture	Exa Exams& presentaionms& presentaion	Imparare dal Vivo& Handout
	8.3	Parlatp	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
9	9.1	Parlato	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	9.2	lettura	Classroom lecture	Exams& presentaion	Handout &presentaion
	9.3	lettura	Classroom lecture	Exams&Others	Handout &presentaion
10	10.1	presentaion	Classroom lecture	Exams&Others	Handout &presentaion
	10.2	Vantaggi di studiare Lingua straniera	Classroom lecture	Exams&Others	Handout &presentaion
	10.3	Dialogo	Classroom lecture	Exams&Others	Handout &presentaion
11	11.1	Dialogo	Classroom lecture	Exams& presentaion	Handout &presentaion
	11.2	presentaion	Classroom lecture	Exa Exams& presentaionms& presentaion	Imparare dal Vivo& Handout
	11.3	Parlato	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
12	12.1	presentazione	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	12.2	Dialogo	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	12.3	La tecnologia	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
13	13.1	La tecnologia	Classroom lecture	Exams& presentaion	Handout &presentaion
	13.2	La tecnologia	Classroom lecture	Exams&Others	Imparare dal Vivo& Handout
	13.3	presentazione	Classroom lecture	Exams&Others	Imparare dal Vivo& Handout
14	14.1	presentazione	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	14.2	Lettura	Classroom lecture	Exams& presentaion	Handout &presentaion
	14.3	presentation	Classroom lecture	Exams& presentaion	Handout &presentaion
15	15.1	presentazione	Classroom lecture	Exams& presentaion	Handout &presentaion
	15.2	revision	Classroom lecture	Exams& presentaion	H Handout &presentaionandout &presentaion
	15.3	revision	Classroom lecture	Exams& presentaion	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Participation and assignment	%10	All Topics are included	Throughout the whole semester	Throughout the whole semester In classroom
projects	%10	All Topics are included	Throughout the whole semester	Throughout the whole semester In classroom
Mid-term Exam	%30	All Topics are included	Mid-term period	In classroom
Final Exam	%50	All Topics are included	Finals' period	In classroom

24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

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25. Course Policies:

<p>A- Attendance policies:</p> <p>B- Absences from exams and submitting assignments on time:</p> <p>C- Health and safety procedures:</p> <p>D- Honesty policy regarding cheating, plagiarism, misbehavior:</p> <p>E- Grading policy:</p> <p>F- Available university services that support achievement in the course:</p>

26.References:

<p>A- Required book(s), assigned reading and audio-visuals:</p> <p>1. Paola Marmini&Giosivicentini. IMPARARE DAL VIVO. LEZIONI di ITALIANO.</p>

2. ☒ Handouts from various textbooks, magazines and newspapers.
3. Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO 1*. Edizione Guerra, Perugia 1990. (+ cassettes).
4. Ambroso, S., “La comprensione orale nella certificazione dell’Italiano L2”, *Italiano e Oltre*, 5: 175-79.
5. Bettoni, C., *Imparare un’altra lingua. Lezioni di linguistica applicata*, Roma-Bari, Laterza.

B- Recommended books, materials and media:

1. L'Italiano e L'Italia , et (1999) Perugia: Guerra Edizioni
 2. <http://www.oneworlditaliano.com>
- L'Italiano come prima o seconda Lingua, G. Moretti, (2000). Perugia: Guerra Edizioni
3. Orletti, F., 1983,
Comunicare nella vita quotidiana, (eds.), Il Mulino, Bologna.

27. Additional information:

Name of Course Coordinator: **Prof. Ali Al-Ali** -----Signature: --Ali Al-Ali-----
----- Date: -2/12/2023-----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: **Dr. Mohmmad Agawat**.-----
Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----