



Course Syllabus

	Course title	Pronunciation and speech.
2	Course number	2203227
3	Credit hours	3
3	Contact hours (theory, practical)	48
4	Prerequisites/Co requisites	2233117
5	Program title	Bachelor's Degree - Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	Third t Year
11	Year of study and semester (s)	2022/ 2023second semester
12	Final Qualification	BA - Italian-English
13	Other department (s) involved in teaching the course	
14	Language of Instruction	Italian
15	Delivery method	⊠Face-to-Face □ Blended □Fully online
16	Online platform(s)	⊠E-learning ☐Microsoft Teams ☐Moodle □Others: □WhatsApp
17	Issuing/Revision Date	Jan 2024

18. Course Coordinator:

Name:**Prof. Ali Al-Ali** Office number: 06-5355000 - Ext.: 24821 Phone number: Email:dralali@ju.edu.jo

19. Other instructors:

Name:	
Office number:	
Phone number:	
Email:	

20. Course Description:

As stated in the approved study plan. This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning Italian as a foreign Language

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

- 1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
- 2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
- 5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
- 6. Use information and communication technology to access global databases and information to develop his/her knowledge and skillsand use them in generating new knowledge in Italian and English literary and linguistic texts.
- 7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
- 8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
- 9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning	Program Outcomes							Assessment Tools												
190.	Outcomes	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Explain the differences between guided learning and spontaneous Learning.	Х											X	X	X						X
2	Acknowledge and comprehend the contrastive analysis theory and error analysis theory.		X										X	X	X						X
3	Acknowledge the process of learning Italian as a foreign language.							Х					X	X	X						X
4	Appreciate the role of the first language in learning Italian as well as the role of motivations									X			X	X	X						X
5	Recognize the linguistic theories in learning second language as well as The role of contrastive analysis theory and error analysis theory in learning and teaching Italian, beside the competence in Italian as a foreign language.					X							х	X	X						Х
6	use modern theories in learning Italian applying the role of computer and internet in learning Italian, as well as the use of research									Х			X	X	X						X

papers to reinforce										

22. Topic Outline and Schedule:

Week	Lecture	Торіс	Teaching Methods*/platform	Evaluation Methods**	References
	1.1	Pronunciation		Exams&,	
	1.1	and speech.	Classroom lecture	presentation.	Imparare dal Vivo
1	1.2			Exams&Others	
		La Lettura.	Classroom lecture		Imparare dal Vivo
	1.3	Il Parlato.	Classroom lecture	Exams&Others	
	2.1	Tuvoi fare L'italiano	Classroom lecture	Exams&Others	Imparare dal Vivo
2	2.2	Tuvoi fare L'italiano	Classroom lecture	Exams& presentaion	Imparare dal Vivo Handout
	2.3	Tuvoi fare L'italiano	Classroom lecture	Exams& presentaion	Imparare dal Vivo Handout
	3.1	Presentazione	Classroom lecture	Exams& presentaion	Imparare dal Vivo Handout
3	3.2	Compiti	Classroom lecture	Exams& presentaion	Imparare dal Viv Imparare dal Vivo Handout o& Handout
	3.3	Pratica	Classroom lecture	Exams& presentaion	Imparare dal Vivo Handout
	4.1	presentazione	Classroom lecture	Exams& presentaion	Handout &presentaion
4	4.2	Dialogo.	C Classroom lecture lassroom lecture	Exams&Others	Handout &presentaion
	4.3	La pace Dei senza	Classroom lecture	Exams&Others	Handout &presentaion
	5.1	La pace Dei senza	Classroom lecture	Exams&Others	Handout &presentaion
5	5.2	La pace Dei senza	Classroom lecture	Exams& presentaion	Handout &presentaion
	5.3	Lettura	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	6.1	lettura	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
6	6.2	Presentazione	Classroom lecture	Exams&Others	Imparare dal Vivo& Handout
	6.3	Dialogo.	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	7.1	Parlato	Classroom lecture	Exams& presentaion	Imparare dal Vivo Handout
7	7.2	Parlato	Classroom lecture	Exams& presentaion	Imparare dal Vivo& Handout
	7.3	Pronto, Chi straparla	Classroom lecture Classroom lecture	Exams&Others	Imparare dal Vivo& Handout

		Pronto, Chi			Imparare dal
	8.1	straparla	Classroom lecture	Exams&Others	Vivo& Handout
		straparta		Exa Exams&	vivoæ Halluout
0	0.2	Duranta Ch			T
8	8.2	Pronto, Chi	C1 1 (presentaionms&	Imparare dal
		straparla	Classroom lecture	presentaion	Vivo& Handout
	8.3		~ 1	Exams&	Imparare dal Vivo&
	0.0	Parlatp	Classroom lecture	presentaion	Handout
	9.1			Exams&	Imparare dal Vivo&
		Parlato	Classroom lecture	presentaion	Handout
9	9.2			Exams&	Handout
)).2	lettura	Classroom lecture	presentaion	&presentaion
	9.3				Handout
	9.5	lettura	Classroom lecture	Exams&Others	&presentaion
	10.1				Handout
	10.1	presentaion	Classroom lecture	Exams&Others	&presentaion
		Vantaggi di			
10	10.2	studiare Lingua			Handout
10		straniera	Classroom lecture	Exams&Others	&presentaion
		Stramera			Handout
	10.3	Dialogo	Classroom lecture	Exams&Others	&presentaion
		Dialogo			
	11.1	D' 1	C1 1 1	Exams&	Handout
		Dialogo	Classroom lecture	presentaion	&presentaion
	11.2			Exa Exams&	
11	11.2			presentaionms&	Imparare dal Vivo&
		presentaion	Classroom lecture	presentaion	Handout
	11.3			Exams&	Imparare dal Vivo&
	11.5	Parlato	Classroom lecture	presentaion	Handout
	12.1			Exams&	Imparare dal Vivo&
	12.1	presentazione	Classroom lecture	presentaion	Handout
10	10.0			Exams&	Imparare dal Vivo&
12	12.2	Dialogo	Classroom lecture	presentaion	Handout
	10.0	Ŭ		Exams&	Imparare dal Vivo&
	12.3	La technologia	Classroom lecture	presentaion	Handout
		2		Exams&	Handout
	13.1	La technologia	Classroom lecture	presentaion	&presentaion
		La comiologia			Imparare dal Vivo&
13	13.2	La technologia	Classroom lecture	Exams&Others	Handout
		La technologia		Examscoulers	Imparare dal Vivo&
	13.3		Classes 1	Emarca 9 Out	1
		presentazione	Classroom lecture	Exams&Others	Handout
	14.1			Exams&	Imparare dal Vivo&
		presentazione	Classroom lecture	presentaion	Handout
14	14.2			Exams&	Handout
17	17.4	Lettura	Classroom lecture	presentaion	&presentaion
	14.3			Exams&	Handout
	14.5	presentation	Classroom lecture	presentaion	&presentaion
	15 1			Exams&	Handout
	15.1	presentazione	Classroom lecture	presentaion	&presentaion
		1		`	H Handout
15	15.2			Exams&	&presentaionandout
1.	13.2	revision	Classroom lecture	presentaion	&presentaion
		101151011		Exams&	
	15.3	POTIGION	Classra and Lastra		
		revision	Classroom lecture	presentaion	

• Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

• Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity Ma		Topic(s)	Period (Week)	Platform		
Participation and assignment			Throughout the	Throughout the who		
r articipation and assignment		All Topics are included	whole	semester		
	%10		semester	In classroom		
			Throughout the	Throughout the who		
projects		All Topics are included	whole	semester		
	%10		semester	In classroom		
Mid-term Exam			Mid-term			
	%30	All Topics are included	period	In classroom		
Final Exam	%50	All Topics are included	Finals' period	In classroom		

24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26.References:

A- Required book(s), assigned reading and audio-visuals:

1. Paola Marmini&Giosivicentini. IMPARARE DAL VIVO. LEZIONI di ITALIANO.

- 2. A Handouts from various textbooks, magazines and newspapers.
- 3. Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO 1*. Edizione Guerra, Perugia 1990. (+ cassettes).
- 4. Ambroso, S., "La comprensioneoralenellacertificazionedall'Italiano L2", *Italiano e Oltre*, 5: 175-79.
- 5. Bettoni, C., *Imparareun'altra lingua. Lezioni di linguisticaapplicata*, Roma-Bari, Laterza.

B- Recommended books, materials and media:

1. L'Italiano e L'Italia, et (1999) Perugia: Guerra Edizioni

2. http://www.oneworlditaliano.com

L'Italiano come prima o secondaLingua, G. Moretti, (2000). Perugia: Guerra Edizion 3. Orletti, F., 1983,

Communicarenella vita quotidiana, (eds.), Il Mulino, Bologna.

27. Additional information:

Name of Course Coordinator: Prof.Ali Al-Ali	Signature:Ali Al-Ali
Head of Curriculum Committee/Department:	Signature:
Head of Department: Dr. MohmmadAgawat Signature:	
Head of Curriculum Committee/Faculty:	Signature:
Dean:	Signature: